

AGENDA MANAGEMENT SHEET

Name of Committee **Children, Young People and Families Overview and Scrutiny Committee**

Date of Committee **19th September 2007**

Report Title **Targeted Youth Support**

Summary Targeted Youth Support is part of the Youth Matters agenda and the Local Authority is required to facilitate targeted youth support across the county. This is a consultation document to run from September through to the end of October with an Action Plan to be launched in early December 2007.

For further information please contact: Hugh Disley
Head of Service – Division for Young People
Tel: 01926 742578
hughdisley@warwickshire.gov.uk

Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers Draft copy of the consultation document – Targeted Youth Support

CONSULTATION ALREADY UNDERTAKEN:- Details to be specified

Other Committees

Local Member(s)

Other Elected Members For information:
Cllr Heather Timms
Cllr Richard Grant – "agree for scrutiny by the Committee"
Cllr John Whitehouse

- Cabinet Member For information:
Cllr Izzi Seccombe – *“look forward to comments from O&S”*
- Other Cabinet Members consulted For information:
Cllr John Burton
- Chief Executive
- Legal Victoria Gould – *“fine”*
- Finance
- Other Strategic Directors
- District Councils
- Health Authority
- Police
- Other Bodies/Individuals Michelle McHugh, Scrutiny Officer

FINAL DECISION **NO**

SUGGESTED NEXT STEPS:

Details to be specified

- Further consideration by this Committee Monitoring of the subsequent Action Plan
- To Council
- To Cabinet
- To an O & S Committee
- To an Area Committee
- Further Consultation As many partners and young people as possible to be consulted over the proposed model leading to the launch of the Action Plan in December 2007

Children, Young People and Families Overview and Scrutiny Committee – 19th September 2007

Targeted Youth Support

Report of the Strategic Director for Children, Young People and Families

Recommendations:

- (1) That members of this Overview and Scrutiny Committee respond to the Consultation document.
- (2) That this Overview and Scrutiny Committee monitor the subsequent Action Plan.

1. Introduction/Background

- 1.1 The 'Youth Matters' White Paper has at its heart the 'Youth Offer' of 'something to do, somewhere to go, and someone to listen'.
- 1.2 The Youth Offer is to be delivered through an Integrated Youth Support Service; all those agencies working with young people.
- 1.3 The Youth Offer is for all young people but within the youth offer there should be targeted youth support for those young people who are the most vulnerable or have the greatest need.

2. The Warwickshire Model

- 2.1 The Division for Young People came together in September 2006 and launched its vision for the Warwickshire Youth Offer in November 2006, having consulted with young people and other partners.
- 2.2 The Division for Young People is seen as the backbone of an Integrated Youth Support Service who then collaboratively bring together the various partners.
- 2.3 We need to establish what targeted youth support is, what it does, and how it will operate positively for young people in a way that is inclusive, participative and effective.

3. Targeted Youth Support consultation

- 3.1 The aim of the consultation is to check out the proposed model, to build the action plan and design the services that need to respond to that action plan.
- 3.2 It is about establishing who is the lead agency for particular aspects of the Action Plan.
- 3.3 It is about ensuring that we have robust systems in place that ensure that young people are heavily involved in the design, implementation, monitoring and evaluation of targeted youth support.
- 3.4 A copy of the draft Consultation document is attached at **Appendix A**.

4. Recommendations

- That members of this Overview and Scrutiny respond to the Consultation document.
- That this Overview and Scrutiny Committee monitor the subsequent Action Plan.

MARION DAVIS
Strategic Director for Children,
Young People and Families

Saltisford Office Park
Ansell Way
Warwick

7th September 2007

Targeted Youth Support

The Warwickshire Model

Consultation Exercise

We aim is to consult as many partners and young people as possible over the proposed Targeted Youth Support model leading to a launch of the Action Plan in December 2007.

This document provides background information and context to enable you to contribute your ideas, experience and expertise to the shaping of this model for service provision. A skeleton action plan which reflects the five Every Child Matters outcomes is attached. The action plan will be enhanced and informed by this consultation process for its launch in December.

The Timetable:

The Consultation Period is from September until 31st October 2007.

What we need from you:

- 1 Comments on the model**
- 2 Ideas that you would like to see in the Action Plan**

We have included some questions to guide your thinking. You may answer some or all of these or simply comment generally.

Please feedback to:

hughdisley@warwickshire.gov.uk

Telephone: 01926 742578 for any enquiries

Targeted Youth Support

Foreword

The 'Youth Matters' White Paper has at its heart the 'Youth Offer' of '*something to do, somewhere to go, and someone to listen*'. The Youth Offer is to be delivered through an Integrated Youth Support Service; all those agencies working with young people (see appendix C). The Youth Offer is for all young people but within the youth offer there should be targeted youth support for those young people who are the most vulnerable or have the greatest need. It is with this targeted support for the most vulnerable young people that this paper is concerned.

The ultimate aim of successful Targeted Youth Support will be to contribute to the Every Child Matters outcomes; being healthy, staying safe, enjoying and achieving, making a positive contribution and achieving economic well-being (see appendix A for an illustration of the five themes).

The context:

Targeted Youth Support in Warwickshire is being developed in the context of advances in multi-agency partnerships and cooperation, and the partners' strategic frameworks. Its development is guided by these initiatives and is consistent with many of the key aims and values:

- a) The Local Area Agreement. This includes:
 - Listening to young people in Warwickshire
 - Narrowing the gap between those young people who are doing well and those who have dysfunctional lifestyles and limited family support.
 - Improving appropriate access to public services.
- b) The County Council's own Corporate Business Plan has as one of its three main priorities:
 - Raising levels of educational attainment.

And its seven long term aims include:

- Give every child and family the best opportunities in life and raising levels of educational attainment
- Improve community safety and reduce the fear of crime
- Promote healthy lifestyles
- Strengthen the Warwickshire economy
- Strengthen our communities and celebrate our heritage

- c) The Children and Young People's Plan includes this vision:

"Every child and young person, including those who are vulnerable and disadvantaged, has the greatest opportunity to be the best they can be".

The Division for Young People, which is part of the County Council's Children, Young People and Families Directorate was set up to bring services working with young people together to enable this vision to be realised. As well as our close links with Schools and Colleges there are many other partners across the county who also contribute to this vision.

What this document aims to do is show how the Warwickshire Youth Offer, (Appendix C) delivered through an Integrated Youth Support Service and driven by the Division for Young People, can also enhance and improve the lives of those young people who are the most vulnerable. We will find innovative, creative and inclusive ways of reaching, engaging, developing and raising the aspirations of those young people that need us most. Services will be targeted at these young people to enable them to make a positive transition to adulthood.

The key partners in all of this, our guide and mentors, will be the young people themselves. With them we will make a difference for many young people in Warwickshire, their families and their communities.

What is targeted youth support?

Targeted Youth Support, as the title suggests, ensures vulnerable young people's needs are identified and met by agencies working together effectively in ways that are shaped by the views and experiences of young people themselves. There are seven core elements, or key delivery outcomes, of targeted youth support:

1. Strengthen the influence of vulnerable young people and their families and communities, and their ability to create positive change.
2. Identify vulnerable young people early, in the context of their everyday lives.
3. Build a clear picture of individual needs, shared by young people and the agencies working with them, contributing to the Common Assessment Framework and other assessment tools that enable positive outcomes.
4. Enable vulnerable young people to receive early support in universal settings. Help all agencies to draw in extra help on behalf of young people, through better links with other agencies and organisations.
5. Ensure vulnerable young people receive a personalised package of support, information, advice and guidance, and learning and development opportunities, with support for their parents or carers as appropriate. This should be co-ordinated by a trusted lead professional and delivered by agencies working together.
6. Provide support for vulnerable young people across transitions, for example moving on from school or from the support of one service to another as their needs change.
7. Make services more accessible, attractive and relevant for vulnerable young people.

Who is targeted youth support for?

In Warwickshire we recognise that the earlier the targeted intervention the more likely you are to have a positive outcome. Therefore, whilst recognising the main emphasis of a 10-19 age range, we would not want this to be exclusive and that we will work with both younger (aged 8 and above) and older (aged 20 to 25) young people, dependent on their needs and vulnerability. We shall work with young people in schools and colleges as well as with those who are not.

A central aim of targeted youth support is to help vulnerable young people early; to address their difficulties as they emerge and prevent their problems escalating. This often means working with young people who may not meet traditional thresholds for statutory or specialist services, but who, without help, are at risk of further problems such as substance misuse, youth offending, teenage pregnancy and homelessness.

In particular, this is likely to include young people who experience a combination of the factors below:

- Persistent absence or exclusion from school
- Behavioural problems
- Poor emotional, social or coping skills
- Poor mental health
- Learning difficulties and disabilities
- Low self-efficacy
- Poor aspirations
- Attitudes which condone risky behaviour
- Poor family support, family conflict or problems such as parental substance misuse
- Poor support networks
- Family or friends, or involvement in gangs, who condone high risk activities
- Living in a deprived neighbourhood
- Poverty

Targeted Youth Support action plan will establish priorities to be tackled, the activities that will do this and the agencies that will be responsible for leading these activities to successful outcomes. A skeleton Action Plan forms part of this consultation document (see pages 9 - 15)

What are the intended outcomes for young people?

Targeted youth support aims to help vulnerable young people achieve the five Every Child Matters outcomes; being healthy, staying safe, enjoying and achieving, making a positive contribution and achieving economic well-being.

Effective targeted youth support addresses the risk factors that may result in poor outcomes and helps build vulnerable young people's resilience. In particular, it aims to:

- Develop young peoples' skills, including their social and emotional skills, enabling them to make positive choices, manage change and navigate risk
- Raise young people's aspirations and help them to achieve and to feel positive about learning. This includes helping them to be engaged, and stay engaged, in the wider range of learning opportunities becoming available for 14-19 year olds.
- Encourage supportive and positive families, communities and peer groups.

Addressing risk factors and building the resilience of young people can help avert and address a range of problems, including:

- Youth offending/anti-social behaviour
- Drug or alcohol misuse
- Under-18 conceptions and poor sexual health
- Poor outcomes for teenage parents and their children
- 16-18 year olds not in education, employment and training
- Low attainment
- Running away and youth homelessness
- Poor mental health
- Entry into care

It's the way as well as the what!

At the heart of the change will be the reality of 'wrapping services around the young person'. This means a multi-agency, team approach, an Integrated Youth Support Service (see appendix D), through all of the tiers of support for young people from universal to targeted, complex to acute, and the services that interrelate between these levels of need. (See appendix B) Close collaboration and communication between Schools, Colleges, the Division for Young People and all the other agencies across the County is essential if we are to truly focus on a holistic approach to any young person's life or issues.

Each of the members working with young people brings their own expertise. Sometimes a team member will take a lead role and at others they will support other colleagues who have taken the lead.

Valuing each other's contribution, recognising how skills can compliment each other and realising a joint responsibility that is focused on the young person will be paramount to any success. (Operating in silos, professional elitism, inflexibility and 'it's more than my job's worth' will have no part to play in this new collaborative approach.)

We will use the best skills that each of us has to help the most vulnerable young people we know to aspire to and realise the best of their potential, whatever their circumstance, ability or predicament.

So the way we make the Targeted Youth Support work is as important as what we offer to young people. Ultimately we are role models and the way we conduct ourselves does impact on how young people interact or trust us and influences how they may react.

The commitment of all who work with young people therefore needs to have some acceptable boundaries amongst colleagues as we embark on this new journey. All partners and individual staff need to keep these values at the heart of our work with young people:

1. We acknowledge that young people will be our inspiration and guide in creating the best services we can for them. We need to ensure their ideas impact on how we deliver the services; that we really identify their needs and can respond; and that they trust us because we treat them as partners in their development.

2. We recognise that this is pioneering work where mistakes will be made but confidence will be gained with a 'can do; have a go; all for one' spirit amongst colleagues.
3. We are all clear about what we are doing but this will require local knowledge and application. There will be broad parameters but these must enable and not limit the potential of the skills that each local team has.
4. We best learn together: so new ideas and new understanding of what is required must be generated collaboratively. We must recognise each other's patterns of working, limitations, abilities and levels of expertise and experience. Best practice will be shared quickly across the county.
5. We need to celebrate together all that we are doing and recognise the advances we are making; the innovative and creative ways we are working; and how we have enhanced the lives of those young people we have the privilege to serve.

Hugh Disley
Head of the Division for Young People

Consultation

The Consultation Questions:

We are seeking your views, ideas and comments on and about our model and proposed action plans. We would be pleased to receive these in whatever format you wish but to assist your thinking we have devised some generic questions which will deepen our understanding of current services and their impact.

1. Needs identification: *In summary – how do services identify need and assess a young person against threshold criteria for provision.*

Things to think about:

- When, why, where and how does a young person come to the attention of a service?
- How does a service identify the problem and its causes?
- What assessment is carried out? Is it a formal document? Is the Common Assessment Framework or any other assessment of the young person and family used? If so, what methodology is used and why?
- What are the thresholds for these assessments?
- Are the needs of the whole family assessed?
- What does a practitioner/professional do if an unmet need or problem is identified?

2. Information gathering: *In summary how do services link into others and share knowledge and information with other services that are involved, or should be involved, with a young person?*

Things to think about:

- Are there existing links with other services? If so, what are they and how do they function?
- How does a service know if any other services/agencies are dealing with a young person/family, or if they have done so in the past?
- Is there any way to know that another service needs to be contacted?
- What is the mechanism for sharing information and accessing it?
- How does a service gather historical information about a child and family from other agencies/practitioners?
- How is information from the Common Assessment Framework or other assessments stored and coordinated?
- Has the young person and their family been spoken to?
- Has the young person and their family consented to having their information shared between practitioners?
- Is confidentiality a problem to accessing information? If so, with whom and why?

3. Practitioner: *In summary do workers have the skills and competencies that are needed and who is responsible for ensuring the right people are working with the young person?*

Things to think about:

- Do practitioners working with a young person have the skills and professional background to meet the identified needs?
- What support/training is available to plug skills gaps (including off- and on-the-job training, and review and support to build confidence)?
- Is there an advocate role of any sort?
- Does anyone take on a lead role to coordinate the delivery of services?

4. Management and supervision: *In summary are staff working with young people getting the support they need to do a good job from their agencies and the current structures?*

Things to think about:

- What support, management and supervision do practitioners have?
- Does this help practitioners to take a lead coordinating role?
- What arrangements are in place to facilitate joint working?
- What happens if practitioners don't carry out the agreed plan (escalation routes)?
- Do management and supervision structures support or hinder joint working?
- Training and Continuing Professional Development – who provides it and who receives it?

5. Intervention: *In summary how do we ensure the interventions we make are adequate, appropriate, needs led, and involve young people and their families in the planning?*

Things to think about:

- How is a decision made about action that needs to be taken, i.e. whether a service/intervention is delivered?
- Do the different practitioners involved discuss the young person's/family's need(s) and develop a joint action plan of intervention?
- Where several providers are involved, how is it decided who will provide what service and when?
- Is there a mechanism to coordinate the involvement of several agencies?
- Is there a mechanism to coordinate the delivery of a package of services?
- Is there a key worker (within one agency or for more than one agency)?
- How do practitioners include the young person and family in the action plan?
- If unmet needs are identified, who takes this forward (contacting agency, referral)?
- Are interventions carried out in the most appropriate setting?
- Who reviews the delivery of services to a young person and how often?

6. Transition between services: *In summary how do we ensure joined up thinking informs joined up service provision for young people?*

Things to think about:

- What happens when things change, e.g. the needs of a young person/family change or practitioners change due to staff turnover?
- How is transition supported?
- Are professionals working with vulnerable young people aware of the increased risk of early sex, teenage pregnancy and links to substance misuse?
- Are agencies working together to identify young people at risk of pregnancy, substance misuse, truancy, anti-social behaviour and so on, providing information and advice to support their objectives?
- Is there effective data sharing between agencies to identify young people with complex needs at risk of a number of performance indicators, including teenage pregnancy, substance misuse, truancy, looked after children and so on?
- Are all agencies taking all reasonable measures to ensure risks of harm to young people are minimised?
- Where there are concerns about young people's welfare, are all agencies taking appropriate action?

- Is there systematic dissemination of service information to young people and professionals working with them?
- Are professionals happy to refer on to appropriate services?
- Is an appropriate level of training in place to provide professionals with the competence and confidence to refer young people to specialist services as appropriate?
- Are services located in places where young people are? Are they publicised to make advice hard to miss?
- Is one-to-one support available to teenagers to address their holistic needs?
- Are services which are in touch with parents providing support on parenting of teenagers?

7. Transition for young people from children's to adult services: *In summary how do we ensure that transitions between childhood to adulthood are supported and as smooth and risk free as possible?*

Things to think about:

- Can young people and families easily get information on services, and is it useful for them?
- Are services appropriate to the needs of young people?
- Are young people aware of the financial support available to them?
- Are under 18's provided with supported housing?
- Are FE colleges recognising pastoral and health support needs of students and trying to address those needs? Is there liaison between further education and Primary Care Trusts to improve service access?
- Are services supporting teenage parents?
- Are there appropriate Adult Services that recognise the competency level of the young adult they are working with?
- What additional adequate support is given to all young people leaving care irrespective of their destination?

8. Targeted Youth Service Action Plan: *In summary does the action plan contain the right aims, does it incorporate the relevant service provision and activities and are the lead agencies appropriately matched to task?*

Targeted Youth Support ACTION PLAN

BE HEALTHY

Targeted Youth Support addressing risk and building resilience	Activity	Led by
Develop young people's social and emotional skills enabling them to make positive choices, manage change and navigate risk	Relationships and Sexual Health Alcohol – sensible drinking Drugs education / minimisation Smoking Cessation Mental Health Positive promotion of sport and leisure activities Emotional Health / wellbeing Physical Health	RYC DAAT DAAT CAMHS DYP Y&C / PaYP DYP / PCT DYP / PCT
Raise young people's aspirations and help them to achieve and feel positive towards learning.	Focus on Image Respect Yourself Campaign Motivation Self-help focus groups on issues above Healthy Schools agenda	Y&C RYC CX RYC / DAAT DYP
Engagement and stay engaged in the wider range of learning opportunities for 14-19 year olds	Behaviour management What makes you tick programme Stress management Investment in Excellence for Y.People	Y&C / PaYP Y&C / CX ? Y&C / CX
Help foster supportive and positive families, communities, and peer groups	Access to Information Advice and Guidance Promotion and encouragement of groups in communities to recruit young people into sport and leisure	CX Y&C / PaYP
Points of transition		
10 – 11 Year olds	Motivation Peer Mentoring	CX PaYP
16 – 17 Year olds	Enhanced support Adult mentors	Y&C DYP
Post 19 especially SEN etc.	Voluntary Sector support groups CAB	Y&C / RYC / DAAT DYP

Please see list of acronyms on page 15.

Targeted Youth Support ACTION PLAN

STAY SAFE

Targeted Youth Support addressing risk and building resilience	Activity	Led by
Develop young people's social and emotional skills enabling them to make positive choices, manage change and navigate risk	Safer Communities Prevent & Deter Post Court Safer Schools Internet Road Safety YISP Pre Court Warnings (ABC/Final warnings etc) Safer Places	PaYP PaYP / YOS YOS / Y&C PaYP DYP DYP PaYP YOS Y&C / WCVYS
Raise young people's aspirations and help them to achieve and feel positive towards learning.	Alternative Curriculum Programmes especially for those in Youth Justice or in danger of becoming excluded. Twilight Focus Groups ASDAN / YAA / Residentials	Y&C / CX Y&C Y&C
Engagement and stay engaged in the wider range of learning opportunities for 14-19 year olds	Intensive support systems – including individual learning plans, behaviour management, etc. Specific intense programmes to address basic skills / alternative ways of learning	Y&C / CX
Help foster supportive and positive families, communities, and peer groups	Promotion of inter-generational activities Positive Parents Courses Senior Member Leadership Courses	DYP DYP Y&C / CX
Points of transition		
10 – 11 Year olds	Safer Schools risk management	PaYP / SSP
16 – 17 Year olds	Targeted individual life plans with support	Y&C / CX
Post 19 especially SEN etc.	Adult Services plus Voluntary Organisations	DYP / WCVYS

Please see list of acronyms on page 15.

Targeted Youth Support ACTION PLAN

ENJOY AND ACHIEVE

Targeted Youth Support addressing risk and building resilience	Activity	Led by
Develop young people's social and emotional skills enabling them to make positive choices, manage change and navigate risk	Targeted Summer / Weekend Activities Residentials Arts Projects Sports programmes Volunteering Personal and Social Development Play Again	PaYP / Y&C Y&C / YOS / Y&C Positive Play 'V' programme Y&C PaYP
Raise young people's aspirations and help them to achieve and feel positive towards learning.	Youth Achievement Awards ASDAN Duke of Edinburgh Community Sports Leaders Awards Alternative Curriculum	DYP
Engagement and stay engaged in the wider range of learning opportunities for 14-19 year olds	Motivation Sessions Individual Learning Plans with mentors	CX / Y&C CX
Help foster supportive and positive families, communities, and peer groups	Inter-generational activities in communities Positive Parents Programme	DYP
Points of transition		
10 -11 Year olds		
16 – 17 Year olds		
Post 19 especially SEN etc.		

Please see list of acronyms on page 15.

Targeted Youth Support ACTION PLAN

MAKE A POSITIVE CONTRIBUTION

Targeted Youth Support addressing risk and building resilience	Activity	Led by
Develop young people's social and emotional skills enabling them to make positive choices, manage change and navigate risk	Youth Forums Local participation Youth Opportunities Fund Targeted young offender programmes Warwickshire Award for Involvement	Y&C YOS DYP
Raise young people's aspirations and help them to achieve and feel positive towards learning.	Youth projects – sports / arts / volunteering Safer Neighbourhood – School PACT meetings Community projects Restorative justice schemes Access and engagement to positive advice, information and guidance	Y&C / PaYP Y&C / PaYP DYP YOS CX
Engagement and stay engaged in the wider range of learning opportunities for 14-19 year olds	Personalised Learning programmes that accredit citizenship Independent Living programmes – debt, housing, healthy eating etc. Leadership Courses	DYP
Help foster supportive and positive families, communities, and peer groups	Local democracy interaction Community profiles / surgeries with young people – consultation Environment / heritage projects	Y&C DYP
Points of transition		
10 – 11 Year olds		
16 – 17 Year olds		
Post 19 especially SEN etc.		

Please see list of acronyms on page 15.

Targeted Youth Support ACTION PLAN

ACHIEVE ECONOMIC WELL-BEING

Targeted Youth Support Addressing risk and building resilience	Activity	Led by
Develop young people's social and emotional skills enabling them to make positive choices, manage change and navigate risk	NEET Career pathways 14-19 agenda Training Provider Housing Finance Management Independent Living Courses	CX DYP
Raise young people's aspirations and help them to achieve and feel positive towards learning.	Alternative Curriculum Intense additional courses in primary areas such as English, Maths, Science Summer Schools Motivation & Resilience Courses Personalised goal setting with support	DYP
Engagement and stay engaged in the wider range of learning opportunities for 14-19 year olds	Access and engagement with 14-19 Diplomas plus any bridging courses Apprenticeships Young Parents	DYP
Help foster supportive and positive families, communities, and peer groups	Apprenticeships – Employers engagement Work Experience Volunteering Opportunities Positive Parent Support structures	CX CX Y&C PaYP / YOS
Points of transition		
10 -11 Year olds	Motivation – preparation for life courses	CX
16 – 17 Year olds	Intensive mentors for year 12	CX
Post 19 especially SEN etc.	Specific referrals that work with SEN / Disability	CX

Please see list of acronyms on page 15.

ACRONYMS:

ABC	Acceptable Behaviour Contract – Police power (soon to be Head teachers)
ASDAN	Award Scheme Development and Accreditation Network
CAB	Citizens Advice Bureau
CAF	Common Assessment Framework
CAMHS	Child and Adolescent Mental Health Services
CPD	Continuing Professional Development
CX	Connexions Service
CYP&F	Children, Young People & Families
DAAT	Drug and Alcohol Action Team
DYP	Division for Young People (Children, Young People & Families Directorate, Warwickshire County Council)
IAG	Information, Advice and Guidance
LAA	Local Area Agreement
PACT	Partners and Communities Together – Safer Neighbourhoods initiative
PaYP	Positive about Young People
PCT	Primary Care Trust
RYC	Respect Yourself Campaign
SEN	Special Educational Needs
SSP	Safer Schools Partnership
WCVYS	Warwickshire Council for Voluntary Youth Services
Y&C	Youth and Community Service
YAA	Youth Achievement Award
YISP	Youth Inclusion Support Panel
YOS	Youth Offending Service

DIVISION FOR YOUNG PEOPLE

The Five Themes of *Every Child Matters*

BE SAFE

Two Strands

- a) 'Prevent and Deter'
- b) 'Community Safety'

Lead Services

- Youth Offending Service
- Positive about Young People

BE HEALTHY

Sexual health
Drugs / Alcohol
Image
Obesity
Mental Health

Lead Services

- Respect Yourself Campaign
- Youth Offending Service
- Youth & Community Service
- Positive about Young People

ENJOY AND ACHIEVE

This is not the 'what', it is the way! Every young person has the potential to enjoy and achieve so each Service within the Division has the responsibility to create the right environment and opportunity so young people can see for themselves what they are capable of and can become empowered to work towards that potential. Our job is to inspire! All Services contribute to all five themes taking a lead role on some areas and support role in others.

POSITIVE CONTRIBUTION

Personal and Social Development
Volunteering
Citizenship

Lead Services

- Youth & Community Service
- Positive about Young People
- Warwickshire Council for Voluntary Youth Services

ACHIEVE ECONOMIC WELLBEING

Information
Advice & Guidance
Employment, Education & Training

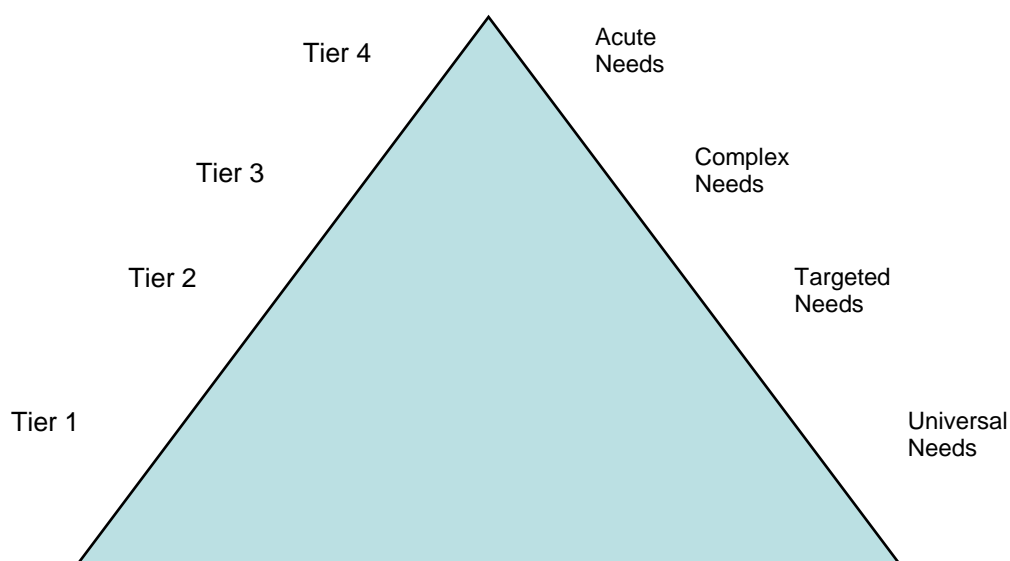
Lead Services

- Connexions
- Youth & Community Service
- Warwickshire Council for Voluntary Youth Services

WORKING FOR AND WITH YOUNG PEOPLE

The Division for Young People works with and for young people wherever they are in their lives; whatever their circumstances; and with whoever is empowering young people to make the right life choices and realise their potential as they move towards adulthood.

Children, Young People and Families Services



Defining the different levels:

We must never forget that young people are transient beings and their lives can be turned upside down from time to time and therefore care is needed in not trying to fit young people into an appropriate box. More importantly we must make sure that young people are not allowed to fall through the holes between categories so that they receive no support at all. In defining the levels we can identify the necessary resources, monitor numbers moving through the levels and assess performance in order to get the balance of provision right.

Universal Needs:

- Every young person from 10 years old through to 25 year olds (especially those with Special Educational Needs and Disability).
- Ensuring that all within this age range have access to the Warwickshire Youth Offer and can engage with all necessary services they need in a way that is both appropriate and inclusive.

Targeted Needs:

- Identified groups of young people that are in need of additional support or early intervention for young people who are displaying behaviour or patterns that are likely to lead to issues and problems in the future.
- Short crisis moments for Individual young people that demand a short period of intense support that can be handled by staff who also work in the universal field within an integrated youth support service

Complex Needs:

- Individual young people requiring a common assessment framework and Lead Professional who can build up a support structure of several agencies that can contribute to improving the life chances of that young person.

Acute Needs:

- A young person who is in crisis where there are a variety of issues but also with one issue requiring specialist intervention regarding their health or wellbeing.

The Warwickshire Youth Offer

Vision Statement:

"Working with and for Young People in Warwickshire"

The Commitment:

"To offer all young people in Warwickshire access to somewhere to go, something to do and someone to listen"

Somewhere to go:

Safe environments that are young people friendly

Something to do

Challenging and varied programmes that develop personal and social skills

Someone to listen

The need to give independent advice, support and guidance

Our Values:

1. Young people are involved in every aspect of the Services that make up the Division for Young People, following the guidelines of the Warwickshire 'Award for Involvement' and 'Hear by Right' Standards.
2. Young people will be treated with respect regardless of their background, ability, culture or personal circumstances.
3. We will work with and support young people in approaches to crime prevention, school safety, behaviour improvement and educational achievement.
4. We will offer a standard of access to services across the county on information, advice, guidance and support on every aspect of young people's lives so every young person can make informed decisions.
5. That all young people, staff and volunteers are valued
6. That we provide professional development and continuous improvement opportunities for staff and volunteers who work within the services that contribute towards the division
7. That we celebrate success and offer positive solutions
8. That we operate in an open and transparent manner
9. That we embrace partnership working that offers positive outcomes for young people and includes young people in the design, operation and evaluation of projects.
10. That we encourage creative solutions and innovation
11. That we secure services which are value for money, efficient, young people centred and effective.
12. That we aspire to exceed national standards set for us in each of the Services that make up the Division for Young People.

We will achieve this with young people by:

1. Measuring the impact we are making on young people's lives, showing the differences the Services have on those young people they are working with and continually developing better ways of improving the Services provided based on the needs of Warwickshire young people.
2. Making sure that young people are involved in every part of the Services making up the Division for Young people. This is to include how the Services are run, what their priorities are, what they deliver, the standards they deliver to and how they keep young people informed about what is going on.
3. Working with all those other organisations that offer a service to young people.
4. Making the most of the resources to provide an efficient and effective flexible service, taking into consideration pooled budgets, multi-agency commissioning & match-funding.
5. Making sure the Warwickshire Youth offer is available to all young people through delivery and partnership arrangements with; Warwickshire Council for Voluntary Youth Services linking the voluntary and community sectors; Health including the Drug and Alcohol Action Team; the Police and the Safer Neighbourhoods Initiative; District and Borough Councils; other parts of the County Council and any other agencies working with young people.
6. Promoting and developing Outdoor Education opportunities for all young people as part of their personal and social development.
7. Creating effective information sharing arrangements to support service delivery to young people in Warwickshire by making best use of management information systems and modern communication methods, with agreed protocols.
8. Promoting the interests and issues of Warwickshire young people at local, regional, national and international levels.
9. Providing high quality work with young people in settings where Services are working together and uniquely placed to make direct provision in response to the needs of young people.
10. Ensuring safe environments supervised by competent, skilled and caring adults providing Services in which young people and their community have the utmost confidence. This will include up to date training of staff within the Division for Young People.
11. Working hard to reach those young people who feel they do not belong or have anything positive to offer and helping them to help them to realise their potential.
12. Providing a range of dynamic, challenging, supporting opportunities including tailored, individual and group Services, responding to the needs of young people and engaging with other agencies as necessary.
13. Ensuring access to impartial information, advice, guidance and support for all young people and families in Warwickshire.
14. Promoting the Division for Young People across the county, regionally and nationally.

Integrated Youth Support Services

The Division for Young People including:

Connexions Service
Council for Voluntary Youth Services and its members
Positive about Young People
Respect Yourself Campaign
Youth and Community Service
Youth Offending Service

The Children, Young People & Families Directorate including:

Education Welfare Service
Extended Services
Enhanced Support Network
Integrated Disability Service
Leaving Care Team
Looked after children

Schools and Colleges and Training Providers including:

Pupil Reintegration Unit

County Council Services including:

Adult Health and Community Services
Drug and Alcohol Action Team
Fire & Rescue Service

Borough & District Councils

North Warwickshire Borough Council

Nuneaton & Bedworth Borough Council

Rugby Borough Council

Stratford-on-Avon District Council

Warwick District Council

Strategic Partnerships including:

CSW Sports Partnership

Play Strategy Partners - involving projects aged 10 or over

Safer Schools Partnership

Not for profit / Voluntary Sector including:

Citizens Advice Bureau

Councils for Voluntary Services and its members

Nuneaton & Bedworth Leisure Trust

Race Equality Partnership

Supporting People

V project

Victim Support

Other statutory bodies including:

Child and Adolescent Mental Health Services

Learning and Skills Council

Police - Community Division

Warwickshire Primary Care Trust